



London International Conferences

londonic.uk



ukeyconsultingpublishing.co.uk

Views of A1 Level Learners on Listening Skills in Teaching Turkish as a Foreign Language

Yaşar Usta

Department of Turkish Language and Literature, Faculty of Education and Humanities, International Burch University, Sarajevo, Bosnia and Herzegovina
yasar.usta@stu.ibu.edu.ba

Cemal Özdemir

Department of Language Education
Suleyman Demirel University, Almaty, Kazakstan

Abstract

The purpose of this study is to investigate the effect of listening and watching activities in Turkish on foreign language learners. In the research, voluntary interviews were conducted with the students of Almaty Private Girls' High School studying at the A2 level. The focus group method was used to learn the students' views in the study. Interviews were conducted with 10 students. The interview results were used to find the answers to the sub-problems. As a result of the study, it was determined that some words in Turkish are difficult to understand, and there is a problem in listening and understanding the sounds that are not used especially in Kazakh and Russian. It was concluded that teachers and students have to make some preparations for the listening activities before and after the lessons. In the context of these results, some suggestions have been made to teachers and students with regards to the listening activities.

Keywords: A2 Level, Listening Skill, Listening Activities, Turkish as a Foreign Language

