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Advantages of Using IPADs in Classroom Instructions in Secondary Education

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Abstract

In this study, the impacts of using **IPads** in secondary education high schools, the eleventh graders, the ways of stimulating and then increasing the efficiency of teaching and learning activities by using this technological equipment are investigated. IPads offer relatively high-quality sound, interactive visual performances, and rather rich and colorful alternative instruction means for students. They can interact using a digital pen or their fingers! Whether the use of IPads helps young learners in secondary education understand the concepts and terms, master the lessons and topics also develop the required and desired skills as an essential material in secondary education are tried to be revealed. Conducting all

disciplines by using iPads is considered to be highly effective not only in stimulating the classroom instructions at secondary schools by developing the required and skills in an entertaining manner but also in grasping the content knowledge of upcoming school subjects and in preparing for higher education psychologically. An analysis of practical implementations at secondary education, the use of iPads is explained and mentioned to be reliable for teaching preliminary content of any subject instruction by appropriate teaching methods and techniques. The iPads are proved to be convenient teaching material through the experiments conducted. Respondents were secondary education lysieum students with various acquisition skills (such as audio-visual or kinesthetic) at the range of ages of 15-17 eleventh graders as mentioned above. The exam results have been analyzed and compared, their participations and behaviors have been observed for two years, respondent teachers and parents and parents have been given questionnaires to find out and determine the role, importance, place, and effectiveness of using iPads in secondary education. The collected data has been analyzed. The results mentioned and conclusion show that the school subjects could be taught efficiently by using iPads at secondary school classes, regardless of children's native languages.

Keywords: iPads, secondary education, concepts and content of secondary school subjects, interactive activities

