

Communication Strategies Used by Students of English Conversation Club of Sragen Bilingual Boarding School

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Abstract

This study was aimed to find out the types of communication strategies used by the learners of Sragen, Bilingual Boarding School Sragen (SBBS) year X and to figure out the most types used by the learners. The subject of the study was 20 members of English Conversation Club Students (ECC) of Sragen, Bilingual Boarding School Sragen Year X. The interview was conducted in this research. The interview was used to help the researcher set the classroom with debate classroom, recorded, and then transcribed the conversation.

The researcher, adopted Qualitative Research which requires. The result of the study shows that there are eleven types of communication strategies used by the learners; circumlocution, approximation, word coinage, code switching, use of nonlinguistic means, appeal for help, use of all purpose words, using fillers, using wrong terms, self correction, and repetition. Fillers, Circumlocution and Repetition are the strategies mostly used by the learners. Based on the result of the study, the researcher inferred that the learners of SBBS some difficulties in their communication. The higher number of students using fillers, indicates that they hesitate too much in

delivering their opinion. They are also nervous, afraid to make mistakes, and not confident enough to give their opinion.

After analyzing the data, researcher found out that the chance in communication strategies in class was seen clearly and all the responses from the students were positive. It can be indicated that there was an improvement in students' conversation. Moreover, the communication strategies of students are good.

Summarizing the abstract, from this research the researcher has learned that communication strategies of SBBS students are very good and has the knowledge of English above the average. Because SBBS's students learn all lesson in English and can be speak in English very well. There are also some students that have attended international Olympiads and they got golden, silver and bronze medals. Moreover, teachers also have good skill to manage the class, creating better ambience for students to learn English. Therefore, most of the lessons were very joyful with active and courage students.

Keywords: Communication, Communication Strategies, Type of Communication Strategies, Qualitative Research

