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Making Entrepreneurship Happen and Be Acquired Throughout Education

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Abstract

Almost all of the countries aim to develop merchandise and economy. It is known that economically developed countries are better in education, technology, richer, stronger and more developed in almost all spheres of life. At the theoretical and practical background of developed economies there lie businessmen, merchandisers taking initiations in the business life and making investments with courage and right initiations. Whether doing business, merchandising and entrepreneurship could be learned through education, by practice from the childhood in real sector or even inherited are under questions. All the governments in the world search for the ways of developing their economies and believe that education could be one of them. From this point of view the governments begin to place lessons about economy and entrepreneurship nor just in economy departments but even in pedagogy departments. In this issue there are two points one; the teachers' education who will teach these lessons and second; the bachelor students' education of economy and entrepreneurship in departments of faculty of education. Because all the graduates of these departments may not find job in their field or one day at least some of them may need to begin their business in the field of education or whatever.

In this study the formation of economy and entrepreneurship in the faculty of pedagogy is investigated. After having placed the lesson for economy and entrepreneurship our students at our university have not graduated yet. Thus, we cannot search their life stories, the percentages of graduates beginning and doing their own business, their success, and effects of these lessons on their achievement stories in the entrepreneurship. So, we have tried to find out how students are affected, how their ideas and thoughts are formed and changed after having these lessons. Determining some criteria and preparing some specific questions students have been given some questionnaires.

The collected data was analysed. The findings are shown in tables, graphs and charts. The results, mentioned in our research, done via questionnaires and conclusion, show that the students of the Pedagogy faculty do not have the dream and idea of beginning their business in one day mostly. After having had the lessons of entrepreneurship, they begin to think about it to some extent but not all of them. We think that we need some more researches in this area, collaboration and cooperation of practice and theory of the lessons more in the real sector throughout the education.

Keywords: entrepreneurship in education, entrepreneurial competence of a teacher, initiation

